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[Newcastle-under-Lyme Borough Council](#) in collaboration with [Climate Ambassadors](#)

# Schools Climate Action Planning Framework

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## Introduction

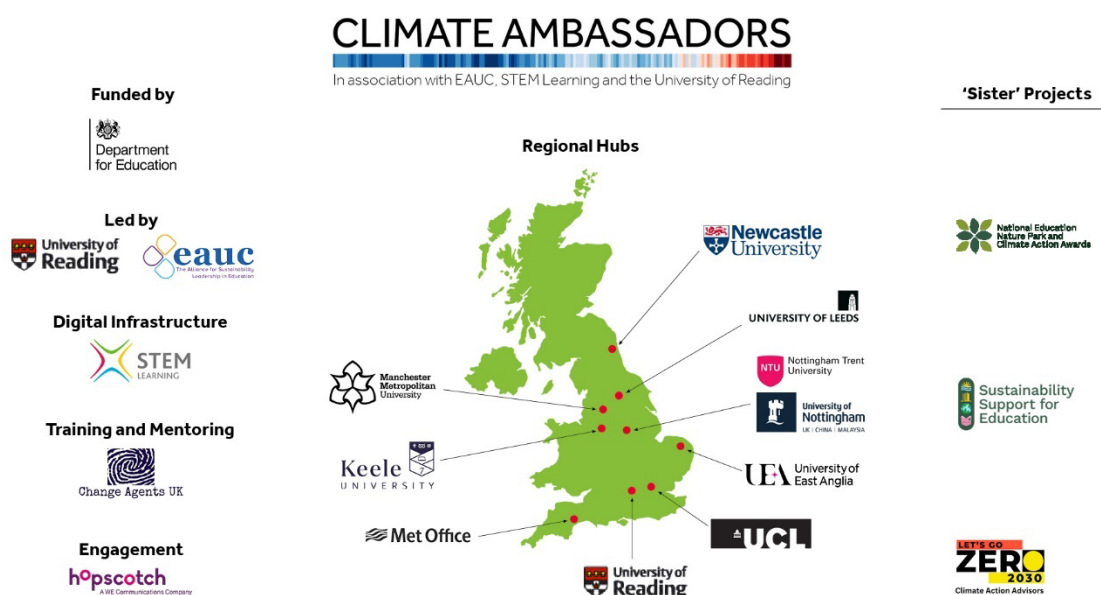
The Climate Action Planning Framework has been created by [Newcastle-under-Lyme Borough Council](#) in collaboration with the Department for Education-funded [Climate Ambassadors](#) programme, to support education settings to create detailed and impactful strategies and plans. The [Department for Education \(DfE\)](#) aims to ensure all education settings of all levels has a nominated sustainability lead and put in place a climate action plan by the end of 2025 which is the purpose of the newly created Climate Ambassadors Programme. By creating these action plans for education settings of all levels, the education sector in the UK can work more efficiently towards the DfE's vision that the "United Kingdom is the world-leading education sector in sustainability and climate change by 2030 ([DfE, 2023](#))." This will be achieved through the 4 pillars of sustainability that the DfE have identified which are:

1. Decarbonisation
2. Adaptation and resilience
3. Biodiversity
4. Climate education and green careers.

Together through this framework the education sector in the UK can create innovative plans to drive positive sustainable change for the benefit of current and future generations.

## Climate Ambassadors & DfE

The Climate Ambassadors scheme exists to provide free expertise and support to nurseries, schools, and colleges to develop and deliver impactful climate action plans. There are nine regional hubs in England to support the development of peer-to-peer networks that enhance climate action across the whole education system.



Funded by the Department for Education (DfE), the programme works in partnership to help education settings in the UK take action to become more environmentally sustainable and climate resilient – and to better prepare young people to live in a world with a changing climate.

The Climate Ambassadors programme is delivered by a consortium of 15 organisations. Eight universities and the Met Office host the regional hubs. Regional hubs support and connect volunteer Climate Ambassadors and education settings. National partners support the delivery of the programme through the digital and training infrastructure, programme management and national and regional engagement planning. Regional hubs help education settings connect with each other and with other support including the National Education Nature Park, the Sustainability Support for Education service and Let's Go Zero Climate Action Advisors.

The programme supports the UK Government's ambition for all education settings to have a climate action plan in place by the end of 2025 – covering four key areas:

1. Decarbonisation
2. Adaptation and resilience
3. Biodiversity
4. Climate education and green careers.



Volunteer Climate Ambassadors from a range of different sectors are recruited to inspire climate action planning in education settings and help develop impactful plans. Ambassadors are drawn from universities, the public and private sector, charities, and government.

The Climate Ambassadors programme supports the development of climate action plans in education settings across England by:

- Recruiting and training volunteers with sustainability and climate expertise to provide their time to education settings for free
- Providing training and support, including safeguarding checks and the connections to education settings, to allow volunteers to maximise their time helping education settings
- Working with education settings to help them quickly find the support they need for effective climate action planning from Climate Ambassadors and from the National Education Nature Park, Sustainability Support for Education, Let's Go Zero Climate Action Advisors and other organisations
- Helping and supporting national and regional networks of education settings to work together on climate action planning.

Want to learn more about the Climate Ambassador Programme, follow this link:

[Climate Ambassadors: !\[\]\(cbe2492b119e39e02a1dab2af4a4b296\_img.jpg\) Turning Climate Ambition into Climate Action in Education | Climate Ambassadors](#)

Know somebody who could be a Climate Ambassador? Send them this link to sign up:

[Climate Ambassadors \(stem.org.uk\)](https://stem.org.uk)

Want to learn more about the Department for Education's Guidance, follow this link:

<https://www.gov.uk/guidance/sustainability-leadership-and-climate-action-plans-in-education>

## 4 Pillars of Action Planning

Education settings can work towards the Department for Education's ambitions and create a more sustainable setting for students and staff through the 4 pillars of action which are decarbonisation, adaptation and resilience, biodiversity, and climate education and green skills.

### 1. Decarbonisation

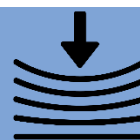


The first pillar of action for education settings to focus on is decarbonisation which encompasses energy and utilities, transport, purchasing and food. Decarbonisation is defined as the “process of stopping or reducing carbon gases, especially carbon dioxide, being released into the atmosphere as the result of a process, for example the burning of fossil fuels ([Cambridge, 2024](#)).”

Staff and students alongside Climate Ambassadors and other organisations can work together to decarbonise current and new built developments through the introduction of key actions such as:

- Insulating buildings
- Switching to renewable energy
- Turning heating down and closing windows
- Unplugging unused devices
- Incentivising use of public transport and lift sharing
- Working with climate-minded suppliers
- Reducing red meat and dairy and considering season and local produce

### 2. Adaptation & Resilience



The second pillar of action for education settings to focus on is adaptation & resilience. Climate adaptation and resilience is defined as the “wide range of measures to reduce vulnerability to climate change impacts ([UNDP Climate Promise, 2024](#)).” Staff and students alongside Climate Ambassadors and other organisations can work together to ensure settings are less exposed to the risks from increased temperatures, water scarcity, air quality and flooding. The following interventions will create a more adaptable and resilient education setting and protect current and future staff and students:

- Sustainable drainage
- Ventilation and cooling
- Solar shading
- Water efficiency
- Green roofs
- Permeable paving
- Create more green space and plant more trees

### 3. Biodiversity



The third pillar of action for education settings to focus on is biodiversity which encompasses the restoration of natural habitats, improving air quality and increasing access to nature. Biodiversity is defined as “all the different kinds of life you’ll find in one area—the variety of animals, plants, fungi, and even microorganisms like bacteria that make up our natural world. Each of these species and organisms work together in ecosystems, like an intricate web, to maintain balance and support life. Biodiversity supports everything in nature that we need to survive: food, clean water, medicine, and shelter ([WWF, 2024](#)).”

Staff and students alongside Climate Ambassadors and other organisations can work together to increase biodiversity across the settings’ estate and protect natural habitats. Through increasing biodiversity, education settings can support the recovery of the natural environment such as forests, grasslands, invertebrates, and small fauna within their localities and create more resilient environments through:

- Preserving green spaces
- Grow your own
- Use less resources
- Reduce & reuse
- Less light and noise pollution
- Plant native species

## 4. Climate Education & Green Skills



The fourth and final pillar of action for education settings to focus on is climate education & green careers which encompasses the curriculum, staff and students, the education system hosts. Climate education & green careers can be defined as “the knowledge, abilities, values and attitudes needed to live in, develop and support a society which reduces the impact of human activity on the environment ([UK Parliament, 2024](#)).”

Staff and students alongside Climate Ambassadors and other organisations can work together to ensure sustainability is embedded in everything that students do within their education settings to ensure they have the skills and knowledge required for working and living in a sustainable way. Through climate education & green skills, education settings create informed and active generations of society that will be able to continue exploring new solutions to climate change. This can be achieved through:

- Identify opportunities within the existing curriculum across all subjects to embed sustainability
- Support staff with training to help them deliver high quality climate education
- Embed sustainability across learning and extracurricular activities
- Lobby for cross-curricular and holistic education where sustainability cannot be ignored
- Targeted careers advice and industry connections
- Work experience and networking opportunities

# What is an action plan?

## It's not a to-do list!



An action plan lists specific steps that are needed to achieve a common goal.

### They need:

- ✓ **Goal:** Outline the clear goal and purpose. *Where to?*
- ✓ **Actions:** The activities that'll lead to achieving your goal. *What route?*
- ✓ **Items:** The 'Steps' broken up into specific, small tasks. *How?*
- ✓ **Timeline:** From start to finish, schedule every step and task. *When?*
- ✓ **Resources:** Anything you need: staff time, funding, expertise. *With what?*
- ✓ **Reporting:** To track progress and ensure the Plan becomes a reality. *How are we?*





## Climate Action Planning Framework

The Climate Ambassadors Action Planning Framework below will act as a template for your education setting to plan the actions your institution needs to take to work towards the 4 pillars of decarbonisation, adaptation & resilience, biodiversity, and climate education & green careers. This framework is for your institution to edit and shape to its needs so please use it however way suits your institution best. To ensure actions are realistic and create impact each action is broken up into different sections which are explained here:

**Action Code** – Action codes allow education settings to easily identify different actions in different sections of their delivery plans. Each action code is made up of the first letter of the category that action is in and then numbered based on where they are in the list of actions.

**Action/Goal** – This section relates to the main title and description of an action that the education setting wants to take. As an example, in decarbonisation the action could be “to decarbonise the entirety of said education setting by 2030.” Choose from the drop-down list or create your own.

**Items** – This is where the education setting can write additional information and summary relative to the main action. This could be how it will be done, what it involves and small tasks needed to achieve the main action.

**Lead(s)** – This is where the education setting can assign the responsibility of an action to someone. Leads can be staff, students, a group like a green team or club or even external stakeholders. This ensures each action is accountable and has someone or multiple people responsible for achieving it.

**Resources** – This is where, if available, education settings can detail the total and breakdown cost of the action.

**Timeline** – This is where the education setting can set the achievement date of the particular action to ensure the setting has a timescale. Make sure these are realistic to the capacity of your institution.

**Carbon Saved (tCO<sub>2</sub>e)** – This is where the education setting, if available, can detail how much carbon that action has saved through achieving it. This will mostly relate to actions in the decarbonisation action pillar.

**Reporting/Progress** – This section allows the education setting to keep track of different actions where your institution can add in progress updates. An example key for the progress tracker and predicted cost is below.

All actions will also need to have an associated difficulty, resource implication and progress update with dates which are detailed in the table below.

Action Difficulty Tracker	Cost Tracker	Progress Tracker
Very Easy to Achieve	£ = £0 - £1,000	Action Achieved & Ongoing
Easy to Achieve	££ = £1,000 - £10,000	Action Achieved
Difficult to Achieve	£££ = £10,000 - £100,000	Progress Underway
Very Difficult to Achieve	££££ = £100,000 - £1,000,000	No Progress
	£££££ = £1,000,000 - £10,000,000	
	££££££ = £10,000,000 - £100,000,000	

The below Climate Action Plan has some example actions that are highlighted in yellow as a start to your institution's own template. There is also a drop-down menu of actions for you to choose from under each action section of the template.

Please also find a great example of a delivery plan from Newcastle-under-Lyme Borough Council to help your setting with your journey [Newcastle-under-Lyme Borough Council Sustainable Environment Strategy & Delivery Plan](#).

Where the education setting may not know the answer to an action yet then they can put "to be identified through consultation." The full Template for education settings to edit is located in Document "INSERT SCHOOL NAME HERE Climate Action TEMPLATE."



# INSERT SCHOOL NAME HERE's Climate Action Plan

## 1. Decarbonisation

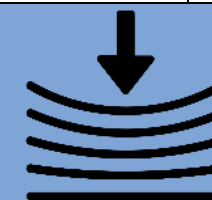


For INSERT SCHOOL NAME HERE to decarbonise all the education setting's built environment, travel and transport, and other sources of greenhouse gas emissions such as procurement.

Action Code	Action	Items	Lead(s)	Resources	Timeline	Carbon Saved (tCO2e)	Reporting	Progress
D1	To facilitate the decarbonisation of the education setting's-built environment and energy for a net zero education setting.	This includes the decarbonisation of the education settings buildings, energy supply and energy produced.	Estate Manager	£500,000	July 2030	10.2 tCO2e	The education setting has transitioned all lighting to LEDs and begun sourcing energy for the built environment from a renewable energy tariff.	Progress Underway

D2	To create a travel plan for the school that staff, students and guardians will follow to make commuting transport to the school more sustainable.	This will take shape as a campaign and policy for those who use the education setting to increase active travel, electric vehicle and public transport commuting.	Head Teacher	£1,000	July 2035	~1.23 tCO <sub>2</sub> e every day	The education setting has yet to prepare a policy and campaign material for this action.	No Progress
D3	Choose a Decarbonisation Action							
D4	Choose a Decarbonisation Action							

## 2. Adaptation & Resilience



For INSERT SCHOOL NAME HERE to adapt the education setting from the impacts of climate change and create a more resilient setting to these impacts.

Action Code	Action	Items	Lead(s)	Resources	Timeline	Carbon Saved (tCO <sub>2</sub> e)	Reporting	Progress
A1	To invest in flood barriers near the Trent to make the education setting more resilient to flooding.	The education setting has had issues with flooding before and this will help keep the Trent from flooding into the setting.	Estate Manager & External Consultant	£20,000	September 2032	No associated carbon saved	The education setting is currently looking for external funding and an external consultant to	No Progress

							complete this project.	
A2	To transition all education setting roads and roofs to the colour white to reduce the heat of the education setting.	Climate Change will only continue to raise global temperatures which white roads and roofs will help make the education setting more resilient to. White paint or materials can be used for this.	Estate Manager & External Consultant	£10,000	July 2024	No associated carbon saved	This was achieved in July of 2024 by painting on site roads white and the roof tiles of buildings.	Progress Underway
A3	Choose an adaptation & resilience action.							
A4	Choose an adaptation & resilience action.							

## 3. Biodiversity



For INSERT SCHOOL NAME HERE to create a biodiverse and flourishing natural environment within the education setting focusing on local nature recovery.

Action Code	Action	Items	Lead(s)	Resources	Timeline	Carbon Saved (tCO2e)	Reporting	Progress
B1	To plant at least 100 trees around the education settings estate.	This would increase natural biodiversity in the education and help create a more resilient setting to heat waves.	Green Team & Estate Manager	£500	July 2026	No associated carbon saved other than carbon sequestered	The education setting has yet to find external funding and a tree sapling supplier.	No Progress

B2	To create a wildflower and herb garden on site.	This garden will increase biodiversity, especially pollinators and supply free herbs to the kitchen, students and staff.	Green Team & Estate Manager	£2,000	July 2023	No associated carbon saved other than carbon sequestered	The education setting got awarded external funding from the DfE and undertook the creation of this garden on site in 2023.	Progress Underway
B3	Choose a biodiversity action.							
B4	Choose a biodiversity action.							

## 4. Climate Education & Green Skills



For INSERT SCHOOL NAME HERE to embed sustainability and climate education in the education setting to ensure all staff and students have the knowledge and skills to continue embedding sustainability in everything they do now and in the future.

Action Code	Action	Items	Lead(s)	Resources	Timeline	Carbon Saved (tCO2e)	Reporting	Progress
C1	To create a Green Team for the education setting made up of students, staff and guardians.	The Green Team will be able to ensure there is longevity to this action plan and will be responsible for delivering it.	Green Team	£200 Yearly admin budget	September 2021	No associated carbon saved	Our Green Team was created in 2021 and continues to grow every	Action Achieved & Ongoing

							year and lead action in the school.	
C2	To embed climate education in all classes within the education setting.	This ensures that no matter what a student or staff member is learning or teaching they learn how it relates to sustainability.	Green Team & Head Teacher	No associated cost	September 2029	No associated carbon saved	The Green Team and head teacher are currently embedding climate education into the science classes.	Progress Underway
C3	Choose a climate education & green skills action.							
C4	Choose a climate education & green skills action.							

## Conclusion

Education settings in England and the UK are responsible for a major amount of the public sector's built and natural environment, energy, and travel and transport which is why it's so important to work towards creating a more sustainable society through action plans. It's even more important as education settings are the institutions that teach, inform, and upskill the next generation of leaders who will need climate education to be able to continue action towards a more sustainable future for current and future generations. Together with the help from education settings, the Department for Education and expert organisations and programmes like the Climate Ambassadors education settings can achieve the creation of action plans by 2025 and subsequently deliver the actions set forth to secure the future of the education sector in England.



## Appendix 1: Support Opportunities

Education settings won't be able to achieve this alone which is why there are organisations and programmes like Climate Ambassadors who strive to support education settings in creating action plans and delivering them. Below are multiple accredited and expert organisations that your education setting can align with or join to help your sustainability journey.

### [Request a Climate Ambassadors through Stem Learning](#)

Climate Ambassadors offers every education setting in England free access to expert support to develop and deliver impactful climate action plans, put your interest and experience in sustainability and climate change to practical use, supporting education settings to reduce carbon emissions, tackle climate risk and inspire and inform the next generation. Ensure when requesting a Climate Ambassador please include "Climate Action Plan" within the title.

Climate Ambassadors can help your nursery, school, college, or MAT develop a climate action plan for free. They can help you find the motivation and inspiration to get started or help you to develop your plans and put them into action. Learn more by following this link <https://climateambassadors.org.uk/our-work/>

### Local Authority Accreditation Schemes

Local Authorities in your area may facilitate a sustainability schools programme or accreditation scheme to help your school engage with sustainability and take action. One such example is

Newcastle-under-Lyme Borough Council which in September of 2024 launched their new programme Green Schools which accredits schools on their sustainable achievements through a multi-level award system. To access the resources and work towards achieving your Newcastle-under-Lyme Borough Council green school certificate, please email us to register: [schoolsrecycling@newcastle-staffs.gov.uk](mailto:schoolsrecycling@newcastle-staffs.gov.uk).

### GivEnergy, GivEducation & Satori Education Resources

GivEnergy is a local company aiming to create more sustainable buildings through energy management ecosystems such as smart battery and solar technologies. They work with [GivEducation](#) and [Satori Education](#) which can offer your education setting innovative AI services to cater your curriculum and training such as Carbon Literacy Training.

### Stoke-on-Trent and Staffordshire Careers Hub Connecting Schools with Businesses

The Stoke-on-Trent and Staffordshire Careers Hub is the strategic arm of the Department for Education (DfE) responsible for improving the careers provision in schools and colleges for all young people to find their 'best next step'. Their role is to support the education system to connect into the world of work and build an intelligence led, inspirational careers provision that views school improvement through the lens of careers and builds a talent pipeline for business recruitment.



### Sustainability Support for Education

Sustainability Support for Education will make it easier for education settings to start or progress their environmental sustainability journey. Commissioned by the Department for Education, this digital hub will help each education setting:



- determine next steps based on what they've already done, the time and resources available, and what will make the biggest impact
- navigate to trusted resources that support them to take those steps.

### National Education Nature Park and Climate Action Awards

The National Education Nature Park and Climate Action Awards empower young people to make a positive difference to both their own and nature's future.

Commissioned by the Department for Education, these free programmes provide educators with the resources, support and guidance needed to put nature at the heart of education.



Schools, nurseries, and colleges that join the National Education Nature Park become part of a vast network of spaces across the country being transformed for both people and wildlife. By exploring, mapping out and caring for their spaces, young people make improvements to turn the 'grey' areas a little bit greener, boosting biodiversity while developing connection to nature and vital skills for their futures.



### [Let's Go Zero 2023 Climate Action Advisors](#)

As part of the Let's Go Zero campaign, Climate Action Advisors support schools looking to become zero carbon, by giving free and tailored advice to help schools green their buildings, transport, menus and more. The Climate Ambassadors and Climate Action Advisors networks collaborate to ensure that all education settings in England can access critical expertise and free climate action resources from across our powerful coalition network.



### [Keep Britain Tidy Eco-Schools](#)

Do your pupils want to take action on climate change, but don't know where to start? Eco-Schools can help! Delivered by Keep Britain Tidy, Eco-Schools England is the biggest environmental education programme on the planet! 1.4 million pupils at 4,300 schools around the UK are already taking action on climate change thanks to our award-shortlisted programme. The Eco-Schools seven-step framework offers a simple way for nurseries, schools and colleges to integrate environmental learning into the curriculum and everyday activities.



It is also the fun and easy way to deliver a green curriculum and equip pupils with essential green skills. Pupils taking part in the programme develop a sense of responsibility and cultivate a sustainable mindset that they can take with them throughout their lives. 94% of teachers agree Eco-Schools has helped pupils learn about the environment while building confidence, teamwork and leadership skills. It's also an easy way for sustainability leads to actively involve pupils in the development and delivery of your school or college's climate action plan.

### [Students Organising for Sustainability United Kingdom \(SOS-UK\)](#)

SOS-UK believe education can bring about that change. SOS-UK is a student-led education charity focusing on sustainability – SOS-UK know environmental sustainability cannot be achieved in isolation, so our work spans across issues of justice and wellbeing as well. SOS-UK partner with students, universities, organisations and funders to drive change. SOS-UK support students and wider society to learn, act and lead for environmental justice. SOS-UK have dozens of different guides for different types of action for sustainability which your intuition can use.



### [Education & Training Foundation's Map the Curriculum](#)

The ETF advocates whole-institution approaches to education for sustainable development (ESD), ensuring that all learners become sustainability learners. The core purpose of the FE and Training sector organisations is to provide education and training, and therefore to achieve maximum impact with sustainability work, a focus on the curriculum is vital.



We've developed the Map the Curriculum tool to offer a way for providers and practitioners to understand where ESD content is found in their curriculum.

[Department for Energy Security and Net Zero Climate Action Plan: Decarbonisation Guide in collaboration with Catapult Energy Systems](#)



Department for  
Energy Security  
& Net Zero

The Department for Education (DfE) has set an expectation for all schools to have a clear climate action plan by 2025. To support this, Energy Systems Catapult has developed the 'Climate Action Plan: Decarbonisation' guide. Designed for teachers, estate teams, governors, and other sustainability leads, the guide breaks down the actions needed to develop the decarbonisation pillar of your climate action plan. It avoids technical jargon to ensure that those whose focus is the education and comfort of their pupils can quickly put plans in place.

The guide has been developed with input from Ashden and Local Partnerships, who have a wealth of expertise and guidance to offer through the Let's Go Zero initiative (scroll for more on this Ashden programme) and extensive work with schools.

What's inside:

- Taking the first steps: Understand your school's energy performance and explore funding opportunities.
- The building audit process: Learn about what's involved, and how to get the best audit for your school's needs.
- Your decarbonisation plan: Develop a comprehensive decarbonisation plan tailored to your school.
- Funding: Discover various funding options to support your decarbonisation efforts.

[Spark Group](#)

The Spark Group works collaboratively with schools, clients, partner agencies and employers to provide a broad range of education and contracting services. We are dedicated to creating life changing opportunities, particularly for young people and improving the lives and aspirations of our customers. The Spark group can offer your education setting with free green careers talks in Stoke-on-Trent and Newcastle-under-Lyme.



[BIFoR Mini Kit & Resources](#)

BIFoR are researching into the impact of climate change on woodlands, the health of trees to invasive pests and diseases, on global trends, and understanding the wider importance of trees and forests. BIFoR in a box is a free STEM kit for schools that contains everything you need to bring the Birmingham Institute of Forest Research project to a classroom near you!

Curriculum linked lesson resources have been developed to encourage pupils to create and install a DIY Dendrometer, collect data and discover more about the BIFoR FACE experiment. Using materials from the kit, pupils can join a growing number of citizen scientists across the UK and beyond!

[EAUC Climate Risk Register Guide and Tool](#)

This tool aims to assist institutions that are beginning and intermediate stages of their adaptation journey to take the next right step.

## Appendix 2: How to start a Green Team

One of the key factors to leading this action and plan is the creation of a Green Team or Society at your education setting. These Green Teams will be made up of staff, student and guardian members to ensure it has representation from different people and can be a collaborative effort from the entire setting. Follow the steps below to get started if your education setting doesn't already have a Green Team:

Find and group together staff, students and guardians who are passionate about sustainability. Make this group an official society of the education setting.

Assign a small annual budget for admin for the group. Alternatively seek external funding.



### Governance

Education settings can have a Green Team, an action plan, and much more however none of it will be effective without proper governance to drive forward the action and keep it relevant. Based on a local authority's strategy and plan in Staffordshire, education settings should be introducing the idea of a live action plan which are reviewed every 6 months by their Green Teams to ensure their action plans are updated and stay relevant. The Action plan will then positively impact and engage staff, students and guardians through achieving actions to then be reviewed again the following 6 months. This means that the education setting needs to put in place a similar governance structure within their own systems with monthly meetings between key stakeholders and 6 monthly reviews.

## Prompting Questions

The following questions are aimed to help your education setting get started on this sustainable journey:

1. Does your education setting have an active Green Team with staff, student, and guardian members? If not, are there staff, students and guardians who are passionate about sustainability and willing to volunteer time in an official Green Team.
2. Does your Green Team have an annual admin budget and is officially recognised by your education setting?
3. Has your Green Team created a sustainability action plan, has it published on the education setting website and has a governance structure embedded in it? Have you looked at other education setting action plans as case studies?
4. Has your Green Team and education setting delivered any sustainable actions included or not in your sustainability action plan?
5. Has your Green Team and education setting applied for external funding to achieve more costly actions, especially those that revolve around decarbonisation?
6. Have you partnered with or signed up with external expert organisations that can help support your education setting in action planning and action delivery?

## Where to find funding

Funding is key to creating action within the 4 key pillars of sustainability especially when transforming the infrastructure that society uses every single day. Many education settings will need some sort of external input of finance to run their green teams and deliver action. Below is a list of potential opportunities that your education setting can apply for based on the 4 pillars. Climate Ambassadors are happy to support with applications to receive funding and many are even experts in this field.

[Salix Finance Funding Schemes for Public Sector Organisations, owned by the Department for Energy Security and Net Zero.](#)

Salix are the largest financier of decarbonisation in the UK for the Public Sector and have annual funding schemes to help decarbonise the Public Sector's estate.

[Sustainability West Midlands Funding Scheme Webpages](#)

Sustainability West Midlands (SWM) are an expert organisation working towards creating a more sustainable West Midlands with a priority focus on adaptation and resilience. SWM compile an up-to-date list of local funding schemes that may apply to your education setting.

[Grants 4 Schools Webpages](#)

Grants 4 Schools is an organisation that compiles a list of up-to-date funding opportunities specifically for schools in the UK.

## **Appendix 3: Relevant Case Studies & Research**

### **Example Local Authority Case Studies**

#### **[Newcastle-under-Lyme Borough Council Sustainable Environment Strategy and Delivery Plan](#)**

A document that can support your education setting to create a realistic and impactful action plan for sustainability.

#### **[Newcastle-under-Lyme Borough Council Grassland Management Strategy](#)**

A document that can support your education setting to engage with more sustainable land management methods especially for grasslands and mowing regimes.

#### **[Newcastle-under-Lyme Borough Council Green Schools Programme](#)**

A programme that can support Newcastle Borough schools to undertake more sustainable actions and become accredited with the Council.

Local authority guides including [Enfield Council's Schools Climate Action Handbook](#), [Waltham Forest Schools and Colleges Climate Charter](#), [Lambeth Future Fit Schools](#), [Brent Schools Climate Action Guide](#) and [Brighton and Hove's Our City, Our World](#).

### **Example School Case Studies**

#### **[St. Bart's Multi-Academy Trust Environmental Sustainability Action Plan 2023-2026](#)**

An example of a current sustainability action plan from St. Bart's Multi-Academy Trust.

#### **[Pevensey & Westham CE Primary School SMART Environmental Sustainability Action Plan 2023-2026](#)**

An example of a current sustainability action plan from Pevensey & Westham CE Primary School.

#### **[Highgate \(Independent School\) Environmental Sustainability Initial Strategy plan](#)**

An example of a current sustainability action plan from Highgate Independent School.

#### **[Harvey Road Primary School Sustainability Project](#)**

An example of a current sustainability action plan from Harvey Road Primary School.

### **Action Plan Templates and Tools**

#### **[Let's Go Net Zero Climate Action Plan Template](#)**

Let's Go Net Zero have also created a helpful template to show how your education settings action plan should look like, with great detail in the decarbonisation section.

[NGA For Schools & Trusts Environmental sustainability: a whole school approach](#)

A guide from the NGA to schools to inform how governing boards can lead positive change and ensure their trusts and schools take action on environmental sustainability.

[Transform Our World Schools Climate Action Planner](#)

Transform Our World have also created a helpful template to show how your education settings action plan should look like.

[Climate Education Sustainability Action Plan Tool \(fees apply\)](#)

Climate Education have also created a helpful template to show how your education settings action plan should look like.

[Climate Friendly Schools Action Plan](#)

Climate Friendly have also created a helpful template to show how your education settings action plan should look like.

[Sustainability and Environmental Education \(SEED\) Whole Institution Approach Audit Tool](#)

SEED have also created a helpful template to show how your education settings action plan should look like.

**Other Resources**

[National Education Union Resources for tackling the climate crisis](#)

A hub for learning for education settings to tackle the climate crisis.

[WWF Schools Sustainability Guide](#)

A guide from the WWF for schools to take action and engage with sustainability.

[Friends of the Earth Climate Action Plan for schools and colleges](#)

A guide for climate action planning from Friends of the Earth.