Newcastle-under-Lyme Borough Council

PERSON SPECIFICATION

Job Title: Casual Swimming Teacher Level 2 Grade: Grade 5

Post Ref: Various Date: April 2024

ESSENTIAL	HOW ASSESSED	DESIRABLE	HOW ASSESSED
To have worked in a leisure facility / environment.	Interview/Application Form/References	Previous work experience in a pool environment	Application Form/Interview/ References
		Experience delivering swimming lessons.	
		Capable of performing a customer services role.	
		At least basic education standard.	Application Form/Certificate
RLSS NPLQ, NRASTC,	Certificates	Defibrillator certificate.	Certificate
Nationally Recognised Swimming Teacher Qualification at Level 2		First Aid at Work	Certificate
	To have worked in a leisure facility / environment. RLSS NPLQ, NRASTC, Nationally Recognised Swimming	To have worked in a leisure facility / environment. Interview/Application Form/References RLSS NPLQ, NRASTC, Nationally Recognised Swimming Interview/Application Form/References	To have worked in a leisure facility / environment. Interview/Application Form/References Previous work experience in a pool environment Experience delivering swimming lessons. Capable of performing a customer services role. At least basic education standard. RLSS NPLQ, NRASTC, Nationally Recognised Swimming Nationally Recognised Swimming Nationally Recognised Swimming

FACTOR	ESSENTIAL	HOW ASSESSED	DESIRABLE	HOW ASSESSED
(5) Special Working Conditions	Required to work evenings and weekends. All employees are required to comply with the Authority's No Smoking Policy.	Interview		Interview

(6) Core Competencies	DEFINITION	HOW ASSESSED	LEVEL OF COMPETENCY
Planning and Organising	 2. Accepts constructive feedback and makes adjustments accordingly. 3. Shows an awareness of how their actions affect others. 5. Adapts and works effectively in different situations in order to carry out a variety of tasks, whilst remaining calm and level headed under pressure. 	Interview	1 1 1
Continuous improvement	7. Awareness of own shortfalls and takes charge of personal development to keep skills up-to-date whilst developing knowledge within a particular area through learning.	Interview	1
Job Knowledge	10. Is well informed and educated in performing to the level expected for the job.	Application Form/Interview	1

(6) Core Competencies	DEFINITION	HOW ASSESSED	LEVEL OF COMPETENCY
Communication	12. Communicates information clearly, accurately, positively and in a timely manner.	Interview	1
Customer Service and Support	 17. Provides excellent service to external/internal customers by focusing on understanding and meeting customer needs. 19. Treats diverse range of customers with respect and understanding. 20. Responds to requests in a timely and courteous manner and always strives to represent a positive image of the Authority. 	Interview	1
Leadership/ Management	35. Is aware of risk and uses this knowledge when making decisions.	Interview	1
Change Management	44. Demonstrates a continuous positive attitude whilst embracing change initiatives.	Interview	1
Managing Performance	49. Treats mistakes and problems as an opportunity for learning.	Interview	1

(6) Core Competencies	DEFINITION	HOW ASSESSED	LEVEL OF COMPETENCY
Treating People Fairly	53. Has the ability to demonstrate through behaviour and language, commitment to the council's Equal Opportunities Policy, both within the workplace and in service provision.	Interview	2
Health & Safety	54. Demonstrates basic understanding of Health and Safety responsibilities within the workplace.	Interview	1